



Kids are struggling *in the classroom*

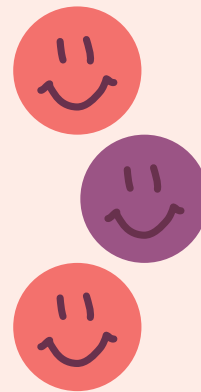
We're on a mission
to change that.

mindfull 

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One in three students face challenges *that impact their learning.*

Whether it's mental health, neurodivergence or sensory processing disorders, 1/3 of the classroom has something going on.



Approx 20% of youth suffer from mental health conditions, doubling in the past decade.*

It is estimated that Sensory Processing Disorder affects **5-16%** of school age children.*

Estimates suggest **between 3-10%** of classrooms deal with Neurodevelopmental Disorders.*

*This data is collated from multiple sources and primarily centred around NZ and Australian children. These data sets are constantly being updated and are only accurate at time of print.

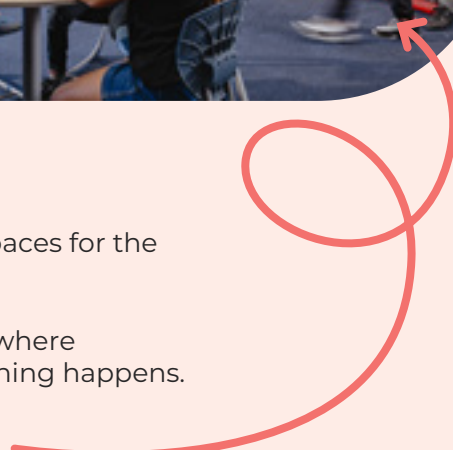


Our Mindfull Mission

At Mindfull our goal is simple but significant – to create happy spaces for the next generation, however they like to learn.

We want learning spaces to be comfortable, safe and enjoyable where everyone's personal learning needs are supported wherever learning happens.

So that every student can **find their happy space.**



How we did it

We spent time with kids, teachers and parents to better understand the challenges of today's students, sparking a journey to create happy spaces for our next generation, no matter how they like to learn.



Learning Hut

A calm refuge for up to 4 students to collaborate, free from distraction.

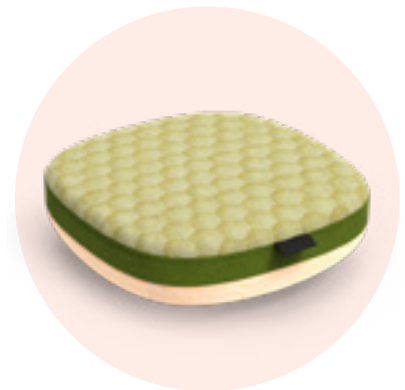
Timber structure with built-in seating, workstation, and an acoustic-dampening roof. Optional seat padding adds comfort. Nature-inspired design softens noise and supports focus in busy classrooms.



Hideaway Hood

A personal retreat for students to reset, recharge, or work quietly.

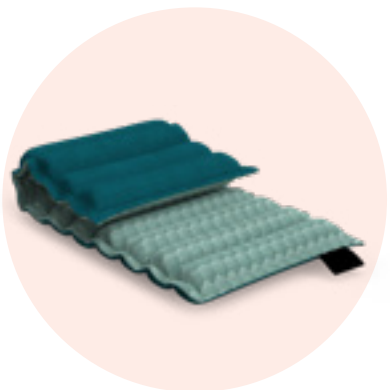
Durable timber frame with upholstered walls and an acoustic-dampening hood. Optional Hideaway Seat adds comfort. Calming colours support self-regulation, minimise interruptions, and enhance wellbeing.



Wobble Seat

A dynamic seat that keeps students engaged while they sit.

Compact form with an upholstered top and solid timber base for gentle tilting and rotation. Encourages movement, improves posture, and supports concentration. Use on its own or paired with the Rocking Perch.



Laylow Raft

A flexible, floor-level seat that adapts to students' needs.

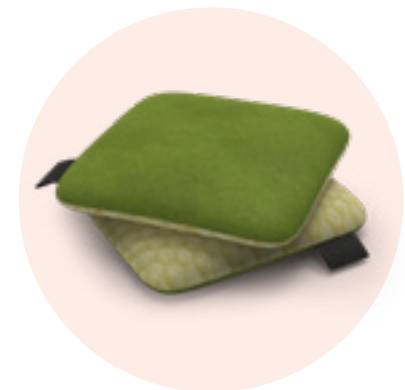
Can be rolled, folded, or shaped into different forms to create personal zones or support group use during mat time. Dual-textured upholstery offers varied sensory input, while calming colourways promote comfort, choice, and focus.



Rocking Perch

A sensory seat that encourages gentle movement and focus.

Timber sled base with a ridged, upholstered seat for comfort and tactile input. Supports self-regulation by allowing students to rock while seated, easing restlessness and improving focus and engagement.



Laylow Pad

A calming floor cushion for moments of rest, regulation, or quiet focus.

Dual-textured upholstery offers varied tactile experiences, with a WiseWool inner for natural comfort. Nature-inspired colours support self-regulation, sustained engagement, and a sense of safety in shared environments.

Colour swatches inspired by nature:



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“What draws me to the learning hut is its inclusive social nature. It reduces the visual and auditory environmental stimuli of a larger classroom and provides the opportunity for neurodiverse learners to focus, while also encouraging small group work and social connections.”

– **Anna Baker** Occupational therapist

“You can’t force children to learn if they’re not in the right head space. We have to create the conditions that enable our students to feel safe to learn, be ready, motivated and wanting to learn. And that starts with the environment they’re in. Our children are not all the same. We need to better support them and start working to their individual strengths, not a one size fits all model.”

– **Dr Sarah Aiono** CEO Longworth Education

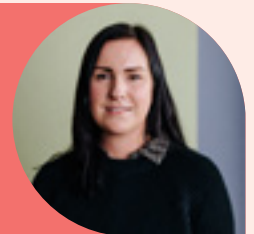


“In term one of this year, Cooper hardly entered the classroom for learning, and now he’s in the room, often present, coming out of his whare (Mindfull Learning Hut), and working with his other group members on learning tasks, which is HUGE!”

Janine Devenport – Principal, Fernridge School

“We use the analogy at school, the shaken soda can. You don’t know how many times it’s been shaken in the morning and by the time it gets to school it could be open and all over the place.”

Darrian Isaacson-Hanson – Teacher, Flaxmere Primary School



“We’re always looking for ways we can accommodate and allow neurodiverse to be included in the classroom; when this (Mindfull range) came out, and I spoke to staff and special needs teachers, it was just what we wanted. Looking back, it has been incredible; while it doesn’t solve everything, it provides students with security & self-assurance.”

Murray Booten – Naenae Primary School

Let’s chat:

Have our learning space experts visit your school and guide you through the options.

0800 655 155 (New Zealand)
1800 133 155 (Australia)

Visit our site

